

MEMORANDUM

To:	Jennifer Ahearn, Chairperson, School Committee	Date:	5/12/2015
From:	Edward R. Frenette, AIA	Project No.:	15024.00
Project:	Warwick Public Schools		
Re:	"Working" Work-Plan		
Distribution:	EB, DF, (MF)		

FOR DISCUSSION

What follows is a work-plan for last few weeks and the remaining weeks of the master planning process:

Timeline and Deliverables for the week of:

- April 13, 2015** Draft demographic study. *(Complete)*
- April 20, 2015** Completion timeline; Outreach content and media alternatives; Gross master plan alternatives; School Committee master planning workshop schedule. *(All Complete and Ongoing)*
- April 27, 2015** School district input on draft demographic study due to SMMA. *(Complete)*
- May 4, 2015** Draft capacity analysis and facility assessment *(Forthcoming)*; First School Committee master planning workshop, Tuesday, May 5th, *(Complete)*; First outreach publication. *(Complete)*
- May 11, 2015** First joint Mayor / City Council briefing, May 13th; Second School Committee master planning workshop, Monday, May 11th *(Complete)*; Second outreach publication *(Complete)*; School district input on capacity analysis due to SMMA.
- May 18, 2015** Draft facility assessment; Comprehensive draft master plan; Draft fire safety plan and first fire safety meetings; Third School Committee master planning workshop, Monday May 18th; First Public Open Meeting, Thursday May 21st; Third outreach publication; All school district input due to SMMA.
- May 25, 2015** Final master plan, fire safety meeting and outreach publication; Second Public Open Meeting, Thursday, May 26th; Final School Committee master planning workshop, Monday, May 27th.
- Ongoing** Master plan support.

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ASSUMPTIONS

To Meet your schedule and avoid a last minute bottleneck, submittal, review and edits of draft master plan sections will be conducted incrementally, according to the above schedule.

The master plan alternatives should be evaluated on their potential of addressing all the districts issues: Excess capacity; Parity across schools and sub-districts; Sixth grade enrichment, Ninth grade transition; Technology parity and enrichment; Fit with the City's Master Plan and Effective educational delivery.

GROSS MASTER PLAN ALTERNATIVES

The following is a list of the maximum number of master plans to be considered in simple outline form. The charge to the steering committee is to first augment and edit this list and second to begin the process of elimination.

1. Asset, Health and Safety Protection - Repairs and additions necessary to protect the building assets and meet government regulations, but, with no educational improvements.
2. Item one plus consolidation and redistricting of the secondary schools from seven facilities to five.
3. Item one plus consolidation and redistricting of the primary schools.
4. Item one, two and three, consolidation and redistricting of the primary and secondary schools.
5. Item four plus the creation of a middle school, incorporating grade six, and the reorganization of the remaining two high schools to "magnet schools with ninth grade academies" (schools which draw some students city-wide and work to inculcate younger students to high school).
6. Item four plus the creation of a "broad band middle school", incorporating both grade five and six, and the reorganization of the remaining two high schools to "magnet schools with ninth grade academies" (schools which draw some students city-wide and work to inculcate younger students to high school).
7. Item four plus the creation of three two-school campuses (middle and high), incorporating grade six, and the reorganization of the secondary schools to "magnet schools with ninth grade academies" (schools which draw some students city-wide and work to inculcate younger students to high school). In this case, the consolidation and redistricting of the secondary schools is from seven facilities to five.
8. Creation of two new "super schools" middle and high. This alternative was suggested by residents at the second workshop. It will be explored for comparison with the other alternatives.

The intent for the development of magnet schools is to create parity across the high schools and balance the attraction to the Career and Technical Center (CTC) with attractions to the other schools. Possible "magnets" (curriculum offering types) include: Tollgate – Standard, Honors, AP / EPP, CTC - technical track curriculum; Pilgrim - Standard; Honors, AP / EPP + special; Veterans - Standard; Honors, AP / EPP + special. Other magnet curriculum offering types include: CTC - college track curriculum; STEM / STEAM – college track curriculum; High School for the Fine Arts; High School for the Humanities; Alternative High School.

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OUTREACH CONTENT AND MEDIA ALTERNATIVES

Primary information will be located and updated on the district's website. The local press will receive will receive releases directing interested residents to the website and one on SMMA's credentials and relevant experience.

- Press Release: SMMA's credentials and relevant master plan experience, East Greenwich, East Providence, North Kingstown, Bristol-Warren, Barrington, Pawtucket, Warwick, Boston.
- First Publication: Discussion of the master planning process, a brief discussion of plans not considered and a comprehensive list of all master plan alternatives being considered together with the criteria for evaluation.
- Second Publication: Discussion of the selection process and a more detailed description of short-listed master plans.
- Third Publication: Further discussion of the selection process and a detailed description of preferred master plan.
- Fourth Publication: Overall discussion of input received.