

**MEMORANDUM**

To:	Ed Frenette	Date:	5/22/2015
From:	Ed Bourget	Project No.:	15024
Project:	Warwick Public Schools Comprehensive Master Plan		
Re:	Public Outreach Presentation- Veteran		
Distribution:	(MF)		

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Below is a list of questions that were asked at the first public outreach presentation at Veteran's High School Auditorium along with a brief answer. Unless otherwise noted, all questions were answered by Ed Frenette.

Warwick Public Schools  
Public Outreach Presentation I  
May 22, 2015

Ed Frenette presented a power point presentation that began with these points:

- Overview of previous Workshops; the need for Trust in the decision process
- Hope we've established the idea that we're trying to get to an answer that will work best for Warwick
- Workshop I: Understanding Warwick's demographics
- Workshop II: Understanding the capacity analysis
- Status of Facility Assessments; Demographics study; Capacity analysis and Cost Estimate
- With decreasing enrollment, Warwick's over-capacity gets worse every year and subtracts from the dollars you have to send on education.
- The full power point presentation is available on line.

1. **Why was career tech center lumped with Toll Gate? It draws from other schools; and it is only a 3-year school. It is stand-alone facility.**

*Correct; I was speaking geographically and it simply draws students to that area. The CTC is dealt with as a second school but it is close to Toll Gate. **Why not introduce a 4 year vocational tech high school?** If the decision is to go with a magnet school, then we can begin to look at what type of school(s) those specifically are. We all need to first determine the first direction on consolidation and then more specifics of those choices can be developed.*

2. **Addressing the creation of the three school campus: If you bring up 6<sup>th</sup> graders, how does that effect capacities at the new schools as well as the elementary schools?**

*I would recommend that the earliest start date would be 3 to 4 years from now (will not complete a selected master plan in the next year; it will take another 3 or 4 years to implement). The population will continue to decline over those years. None of the elementary schools will have a major impact; none*

*need immediate closure, based on the condition of the buildings. The intent is to maintain parity throughout the City. The numbers reflecting the move of 6<sup>th</sup> graders to other schools and the resulting capacities will be reflected at the next workshop.*

**3. Timeline: does the school committee understand that they cannot do anything until September?**

*Yes, that would be unfair to all. All master plans involve phases and time. Let's get the right answer and not the quick answer. Any selected master plan selected will also be reviewed by the State.*

**4. Why not a 9-12 vocational tech high school?**

*The School Department is talking about this and is looking at a dual purpose school. An exploration at the 8<sup>th</sup> grade will be implemented to begin to test this approach, along with 9<sup>th</sup> grade tech teachers at the High Schools. Let's talk more about that more after next Wednesday.*

**5. Any thoughts given to redistricting, to better evenly distribute students?**

*There are currently out-of-district students. Any consolidation effort will require a level of redistricting; consolidate first and redistrict later. Neighborhood schools are preferred.*

**6. What constitutes a super middle or high school?**

*The schools would be very large but the schools could be broken down into social units of 150 or less (schools within schools). Home bases and team areas helps relieve issues associated with large schools. Once a price tag is put on super schools, it will help with the decision.*

**7. Does "create" mean new school?**

*Asset, Health and Safety contains nothing new educationally. The bottom two choices (super schools) require the greatest amount of new building. The two in the middle require moderate revisions.*

**8. What is the middle school recertification process?**

*There are 3 courses offered to certify 7-12 grade teachers; this training can happen over the summer.*

**9. Can the magnet schools be tied to job needs in the State?**

*This (among other considerations) is something that should definitely looked at when determining types of magnet schools to consider.*

**10. Will you determine whether Pilgrim or Vets (for instance) be identified and why?**

*We intend to identify the schools with reasons.*

**11. What is the 3 2-school campuses?**

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*Middle school and high school students would be separate in all ways; 2-schools within one envelope.  
**Would that require a lot of construction?** It would require less than all new construction.*